

May 2022



Please click on the title below to move directly to this area within the newsletter:

[Initial Teacher Training Section](#)

[Early Career Framework and Appropriate Body Section](#)

[National Professional Qualification Section](#)

[Continuing Profession Development Section](#)

## Shropshire and Telford Education Partnership Newsletter Summer Term 2022

STEP will work in partnership with our local schools to support [Initial Teacher Training](#); deliver the new [Early Career Framework](#) for new Teachers and their mentors; act as an [Appropriate Body](#) under the new statutory changes; and offer the new suite of [National Professional Qualifications](#) for leaders, as well as developing and signposting research informed [CPD](#) to meet local needs.

Shropshire and Telford Education Partnership (STEP) is an inclusive partnership comprising Salop Teaching Partnership (STP), The Alliance of Leading Learning (ALL) Shropshire Primary Partnership (SPP) and Severn Training and Schools Alliance (STSA) representing all phases and contexts, including Special and Alternative Provisions, across Shropshire and Telford & Wrekin.

This newsletter has been designed to update you on the four areas STEP are offering to your school [ITT](#), [NPQs](#), [CPD](#) and [ECF](#) and [Appropriate Body services](#).



# National Professional Qualification (NPQ) News

## [STEP NPQ Delivery](#)

February saw the launch of the new NPQs with 160 participants on our programmes being delivered in Shropshire and Telford.

Feedback has been extremely positive and reports of the training already impacting work-based practice. The testimonials below capture the expert delivery and the accessibility of the programmes:

## [NPQLT \(Leading Teaching\)](#)

'I have been pleased with the format of the learning, I have found everything accessible. I was concerned about finding time to complete this training whilst having a young family but so far I am finding the correct work-life balance.'

## [NPQLBC \(Leading Behaviour and Culture\)](#)

'I am enjoying the research element of the course as I feel I am gaining an insightful understanding into different cultures of behaviour and making reference to highly recommended sources.'

## [NPQLTD \(Leading Teacher Development\)](#)

'I believe that I have grown as a leader in terms of confidence and self-efficacy. My knowledge of science of learning has enabled me to voice the rationale behind my strategy confidentially to my department'

## [NPQSL \(Senior Leaders\)](#)

'The learning has been really good and fits around my hectic school and home schedule. The information provided along with the summaries has certainly helped me access the materials at my own pace. The F2F sessions and webinars have been excellent.'

### [NPQH \(Headship\)](#)

‘Great expertise and support provided, webinars are a great way of both networking and listening to real-life experience which I feel adds more context to strategies and ways of thinking provided.’

### [NPQEL \(Executive Leaders\)](#)

‘I feel like I am looking at my leadership from a different view point and I have felt a growing confidence as a leader. The reasons for this are: increasing knowledge, support from facilitators, and reassurance from learning that what I have done is right.’

[Click Here](#) to find out more.

**The NPQs are again fully funded for 2022 – 2023 cohorts.**

Don't miss the opportunity for you and your colleagues to impact school improvement and drive impact across your school / Trust. We are now taking Registrations of Interest for new cohorts launching in February 2023. [Click Here](#) to find out more.



## **Early Career Framework and Appropriate Body News**

STEP have surpassed all recruitment targets and worked hard to introduce and develop the new statutory professional development entitlement available to Early Career Teachers. The programme has been well received and the quality of the professional learning is supporting our ECTs across Shropshire and Telford and impacting on their work-based practice.

Why choose STEP for your Early Career Teachers?·

- You will be supported by one of the main delivery partners for Provider Led ECF and working with a National ECF provider - Best Practice·
- In choosing the provider led route it will allow your school (s) to access funding to support Early Career Teachers (ECTs) as well as their mentors·
- You will be provided training based on the latest educational research and designed by internationally recognised experts in this field·
- You will have confidence that experienced, local facilitators will adapt materials to reflect our local context·
- There is no need to submit your school or Trust ECF programme for scrutiny to your Appropriate Body if you follow the provider led route.

### Early Career Framework

- The DfE will be contacting every school's Induction Tutor in preparation for inputting new ECT and ECM details for Cohort 2 (Sept 22). Registration opened on the 10th May 2022. <https://manage-training-for-early-career-teachers.education.gov.uk/>
- Face to Face training is back! Whilst there may be occasions Facilitators may resort to Teams to deliver ECT and ECM sessions, for the most part we are delighted to see the return of face-to-face meetings.
- Schools who haven't had an ECT yet and those wishing to swap lead providers, from another provider to Best Practice Network, will need to register their school via the BPN website [School's registration form](#).

### Appropriate Body

- Look out for STEP Early Career Teacher and Mentor Event in September 2022. An overview of the ECF and expectations around Appropriate Body; networking opportunities; key note speakers and refreshments. Details to be confirmed this term.
- When registering your new ECTs for September 2022, don't forget to sign up with STEP as your Appropriate Body.  
<https://www.stepwm2.co.uk/page/?title=ECF%2FAB&pid=21>
- End of Year Assessment deadline date for first year ECTs: Friday 15th July.



## Initial Teacher Training News

Together STEP are currently training over 100 Associate Teachers, who have shown dedication and resilience during these challenging times both learning from and supporting school staff across the area.

One of the positive outcomes of forming STEP has been to bring together the previous Teaching School Alliances who have offered School Direct PGCE /QTS across Shropshire and Telford and Wrekin for many years. This has led to greater collaboration and the sharing of expertise and support the locality.

Alliance of Leading Learning  
Salop Teaching Partnership  
Severn Training and Schools Alliance  
Shropshire Primary Partnership

Working collegiately, we have ensured the voice of STEP, with the University of Chester, has been strengthened. We have been able to influence the School Direct courses we deliver across Early Years, Primary and Secondary phases.

All the STEP School Direct Teacher Training providers continue to offer individually designed and area appropriate programmes to meet the needs of the locality in which they are delivered. People from all walks of life, from those just out of University to second and third career changers are involved in the programmes bringing a wide range of experiences and a special dynamic to sessions and the course.

Our recent information evening at University Centre Shrewsbury giving gave those attending from the region the opportunity to question each alliance about the courses they offer, to best suit their needs.

Feedback and testimonies from those due to complete their training at the end of the Summer term:

*“It’s like having a first - class university right on your doorstep.”*

*“The balance of interactive and theoretical training has supported us to build our confidence to teach.”*

*“ We have loved the friendly cohort, everyone is supportive from school staff, facilitators to the members of the group. There is plenty of opportunity to share experiences, reflect and learn.”*

Further information can be found on the ITT section on the [STEP website](#).



## Continuing Professional Development News

STEP has successfully offered high quality CPD programmes this year that have been in high demand and underpinned by effective professional development mechanisms as recognised by the EEF.

### **National Award for SEN Coordination Qualification**

Participants are working toward the NASENCO qualification with Best Practice. 100% of learners would recommend this training to their colleagues and believe that it offers great

opportunities to network with others.

### **National Educational Leaders in Mental Health for Headteachers, Senior Leaders and senior Trust staff - funded**

Three cohorts of senior mental health leaders have trained with us this year. Our first cohort successfully completed their training in May and once they have completed their portfolio, they will receive a Level 4 Certificate in Mental Health Aware Leadership (Education Leader in addition to accreditation as a National leader in Mental Health. Look out for further rounds of funding from the DfE to access the course in 2022-2023.

### **Advanced Designated Mental Health Lead – funded**


The first cohort of Advanced Mental Health Leaders successfully completed the three days of training in April and will submit their portfolio of evidence to gain a Level 4 Certificate in Mental Health Aware Leadership in August.

*‘The course helps you to recognise what you are doing already, to share experiences and practices with colleagues and to further develop the mental health ethos and culture within your setting for both students and staff alike’.*

Look out for further rounds of funding from the DfE to access the course in 2022-2023.

### **Curriculum Hubs**

We are working closely with the English, Maths, Science, Computing and Music Hubs. Find out all about their professional development offers by following the links below.

<p>Funded by  Department for Education</p> <p><b>English Hubs</b> St John Bosco Catholic Primary School</p> <p>St. John Bosco English Hub <a href="http://www.st-johnbosco-englishhubs.co.uk/">http://www.st-johnbosco-englishhubs.co.uk/</a></p>	<p> <b>MathsHUBS</b> SHaW</p> <p>SHAW Maths Hub <a href="https://www.shawmathshub.co.uk/">https://www.shawmathshub.co.uk/</a></p>
<p> Teach Computing</p> <p>Computing Hub <a href="https://www.potteries.ac.uk/professional-development/computing/">https://www.potteries.ac.uk/professional-development/computing/</a></p>	<p> <b>SCIENCE</b> LEARNING PARTNERSHIP North Midlands Science Learning Partnership</p> <p>Science Hub <a href="https://www.potteries.ac.uk/professional-development/science/">https://www.potteries.ac.uk/professional-development/science/</a></p>

 <p><a href="https://www.themusicpartnership.org.uk/">https://www.themusicpartnership.org.uk/</a> (Telford and Wrekin schools)</p>	 <p><a href="http://www.shropshiremusicshub.co.uk/">http://www.shropshiremusicshub.co.uk/</a> (Shropshire)</p>
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Staffordshire Research School

The Research School offers a range of professional development opportunities, including fully funded twilight sessions on Supporting Recovery – Making evidence-informed choices.



Staffordshire Research School

<https://jttshub.co.uk/>



## Updates/Reminders

### Reminders Early Career Framework

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## Dates for your diary

**Middle and Senior Leader Mental Health Training** - [please click here to find out more](#).

**STEP Appropriate Body** - End of Year Assessment deadline date for first year ECTs:  
**Friday 15th July.**

### STEP will:

- Work with openness, transparency and collaboratively as a Professional Learning Community in devising and delivering innovative, high quality programmes for school improvement and the quality of teaching and leadership.
- Secure the commitment of our wider communities by developing and maintaining effective partnerships.

Our vision is to work in partnership to be a proven force in assuring uniform, rapid school improvement, driven by our moral purpose to ensure teaching standards continue to rise in our Shropshire and Telford School

**S**chool led  
**T**ransformative  
**E**xcellence in  
**P**artnership

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