

The logo for STEP (Shropshire and Telford Education Partnership) features the letters 'S', 'T', and 'P' in a stylized, overlapping arrangement. The 'S' is white, the 'T' is blue, and the 'P' is white with a blue and purple shadow effect.

Shropshire and Telford  
Education Partnership

✉ [info@stepwm2.co.uk](mailto:info@stepwm2.co.uk)

☎ 01743 284011

🌐 [www.stepwm2.co.uk](http://www.stepwm2.co.uk)

Please click on the title below to move directly to this area within the newsletter:

[Initial Teacher Training Section](#)

[Early Career Framework and Appropriate Body Section](#)

[National Professional Qualification Section](#)

[Continuing Profession Development Section](#)

## Shropshire and Telford Education Partnership Newsletter Autumn Term 2022

Here at STEP we continue to deliver a ONE STOP service for our schools, ensuring confidence that experienced, local experts are delivering our programmes bespoke to our Shropshire and Telford context.



Working together as a teaching school hub we are recognised in the West Midlands for our joined up positive partnership.

This newsletter has been designed to update you on the four areas STEP are offering to your school [ITT](#), [NPQs](#), [CPD](#) and [ECF](#) and [Appropriate Body services](#).

[To view the Shropshire and Telford Education Partnership, STEP Information Flyer please click here.](#)

# National Professional Qualification (NPQ) News



## **Our NPQH cohort 2022**

Our delivery of the National Professional Qualifications across Shropshire and Telford continues to drive the professional learning of our local leaders and have impact on their work based practice.

## **Are you investing in your leaders with Quality Professional Learning?**

NPQs have a proven impact on school improvement and remain a priority investment even in these tight financial times for schools. Quality accredited CPD training is important to all schools, this is evident from the work that Ofsted has been commissioned to carry out to provide an independent review of teachers' professional development.

**Grasp the Opportunity to access FULLY FUNDED NPQs** to ensure you can evidence your staff have quality CPD experiences.

The funding from the DfE is being made available for the full suite of programmes programmes plus the additional funding available to small schools (less than 600 pupils).

**NPQs**  
**Register today for 2022 – 2023 cohorts**

**Why choose Alliance of Leading Learning?**

- Experienced Provider ● Outstanding support
- Bespoke training centre ● Dedicated first class admin support
- Cluster Deliver in North West and West Midlands ● Highly experienced expert facilitation team
- Strong learning community ● IT support

**Find out more:**  
 T. 01691 664445 E. AdminALL@leadinglearning.co.uk W. leadinglearning.co.uk

**ALL**  
 Alliance of Leading Learning

**ST P**  
 Shropshire and Telford  
 Education Partnership

Applications remain open for the February 2023 cohorts. The deadline for new programmes this academic year will be **20<sup>th</sup> January 2023**.

The Alliance of Leading Learning are delivering the full suite of **Fully Funded NPQ** programmes **locally for you**.

**WHAT WE DELIVER AND WHERE:**

[NPQLT](#) / [NPQLTD](#) / [NPQLBC](#) / [NPQSL](#) – Delivered in either Telford or Oswestry

[NPQH](#) / [NPQEL](#) – Delivered at high quality hotel in Nantwich

[NPQLL](#) / [NPQEYL](#) – (NEW PROGRAMMES) – delivered in a central location in Shropshire/Telford

**INFORMATION ON FUNDING:**

1. All programmes are DfE funded
2. If you have less than 600 pupils your school will be eligible to an **extra £200 per participant** paid directly to your school.

**JOIN US TO FIND OUT MORE**

The Alliance of Leading Learning are holding an **OPEN EVENT** on Thursday 1st December 2022, from 4pm to 6pm at the Marches School, Oswestry.

The NPQ delivery team will be on hand to answer any questions or talk you through the application process.

**[APPLY HERE](#)**

For more information contact: Gemma Hargreaves, NPQ Strategic Lead – [gemma.hargreaves@leadinglearning.co.uk](mailto:gemma.hargreaves@leadinglearning.co.uk) or visit the Alliance of Leading Learning's website – [leadinglearning.co.uk](http://leadinglearning.co.uk)

## Early Career Framework and Appropriate Body News



### **STEP AB/ ECF Welcome Event**

Our first Welcome event took place on Wednesday 28<sup>th</sup> September. We were delighted with the turnout, well over 100 of you. Speakers included Sam Morris, BPN Facilitator and Senior Leader at Ercall Wood; Kelly McKay, ECF Director and Alison Pope, Headteacher at The Priory School and STEP Executive Lead. We would like to formally thank our three speakers and those that attended and supported the event.

### **A New member of our Team**

We are pleased to introduce the newest edition to the Appropriate Body/ Early Career Framework Team, Lucie Jenkins. Lucie is a highly experienced administrator who will be working alongside Rhian de Winter and assisting primarily with the Appropriate Body. For all enquiries, we now have the additional email: [ecf@stwpwm2.co.uk](mailto:ecf@stwpwm2.co.uk)

### **Important Deadlines:**

The deadline for PPR1s (Professional Progress Review 1) for first year ECTs is the **9<sup>th</sup> December**. New and existing Mentors and Induction Tutors will be invited to a drop in support session on **Thursday 1<sup>st</sup> December at 4.00** should you have any queries about how to complete the form or any other general queries. This will be primarily aimed at new ECMs and Induction Tutors however everyone is welcome.

- The deadline for full-time second year ECTs' PPR4s is the **9<sup>th</sup> December**. If you have any queries please contact us and we will advise you.
- The registration cut-off for the Autumn has passed for Appropriate Body and ECF. Any new ECTs to your school will now commence induction in January 2022. For ECF, these ECTs will join an online- only group and will complete PPR1 at the end of the Spring Term.

### **Some Useful Advice**

#### **Accessing the Participant Dashboard**

**Participant Dashboard link** <https://ccms.bpnsystems.net/applications/login.php> (Please bookmark for easy future access).

**Participant Dashboard Username:** *Email that you signed up with in your application*

**Participant Dashboard Password:** *Will be the same as you used in your application*

#### **Information about your Participant Dashboard:**

*This is your go-to portal for everything to do with your ECM and ECT Journey. This can be used to:*

- *View your schedule of events for the year ('Events' tab)*
- *Access the links to your online events ('Events' tab)*
- *Access the **Canvas** virtual learning environment – where you will undertake the online modules*

*If you can't remember your password follow the instructions within the link.*



## Initial Teacher Training News



### Why join our School Direct Programme?

The School Direct programme is a national teacher training initiative which puts schools at the heart of the training to teach process. Each of the partners within STEP work with Chester University and have designed and developed their school led teacher training programmes to provide trainees with a bespoke, locally based and high quality course

which has an excellent reputation and prepares teachers well for their careers. Our School Direct Courses last a year and result in qualified teacher status (QTS) with postgraduate certificate in education (PGCE) and/or Master's level credits. You'll train in at least two schools in the area, getting the chance to 'learn on the job'- but you shouldn't worry about being thrown in at the deep end. You'll be part of a team from the very start, receiving intensive support from experienced teachers and mentors. We are delighted to be working with the University of Chester to provide high quality teacher training, locally delivered by outstanding practitioners and with placements in successful and local schools across Shropshire & Telford and Wrekin.

Following two information drop in sessions held at University Centre Shrewsbury all the ITT providers under STEP are now welcoming applications from suitable candidates to train with them next year.

The application process can be accessed through [www.gov.uk/apply-for-teacher-training](http://www.gov.uk/apply-for-teacher-training) with the gateway open with advice on the application process and application form.

If you require further information and the dates of future information sessions, please contact [admin@shropshireprimarypartnership.co.uk](mailto:admin@shropshireprimarypartnership.co.uk) who will forward your request to the appropriate ITT provider.

### **Celebrating our success**

The Graduation Ceremony celebrating the achievements of our last cohorts was held recently. We look forward to celebrating with this year's cohort in Shrewsbury in September 2023. This year's Associate Teachers ( students) both Primary and Secondary across all our Alliances, working together as part of STEP, are nearing the end of their first placements in local schools. They progress well thanks to the support that they receive from the schools and staff that work with them. The high quality balance of school experiences and facilitated sessions delivered by The University of Chester and Alliance staff are supporting them on their route to becoming high quality teachers.

# Continuing Professional Development News



STEP is delighted to offer the NSENCO Award and Future in Mind programme across STEP for 2022-23.



## NASENCO Award

Our newly appointed SENCOS are working with Best Practice Network to complete the NASENCO award which is statutory for all newly appointed SENCOS. The first session has taken place online and they will meet in Telford face to face to complete days' 2-6.



Congratulations to everyone involved!



### **Future in Mind Programme**

Thank you to everyone who has joined Future in Mind Telford and Shropshire. To date, 123 settings have subscribed to develop their understanding of mental health and be able to better support the needs of children, young people and their families. Teaching about mental health is part of the statutory curriculum from Key Stage 1-4 and this training equips the mental health lead to upskill the whole school workforce. We know that poor mental health is a barrier to learning. Giving staff the knowledge, skills, and strategies to support their understanding will ensure that and young people feel safe and ready to learn.

This academic year, we are covering the following areas, identified by school-based colleagues, Public Health, BEE-U and Mental Health Support Teams:

#### **Telford and Wrekin**

- Understanding and supporting children with grief and loss - Grieving Change, Endings, Disappointments and Death
- Understanding the core emotions of sadness, happiness, fear, anger, surprise and disgust.
- Understanding and supporting children and young people who self-harm and have suicidal ideation

#### **Feedback from our first session:**

##### **100% of delegates agreed or strongly agreed that they:**

- Now have a clear understanding of grieving, change, endings, disappointment and death
- now have a range of strategies to support pupils, parents and staff
- can see the benefits of a whole school approach to grieving, change, endings, disappointment and death
- have a clear plan of how they are going to cascade training to staff and parents

- will use the resources provided with staff, pupils and parents.

## **Shropshire**

- Understanding the impact of parental mental health on children and young people
- Understanding and supporting children and young people who self-harm and have suicidal ideation
- Understanding trauma and knowing how we can mitigate this in the classroom with a whole school/college approach

### **Feedback from our first session:**

#### **100% of delegates agreed or strongly agreed that they:**

- a clearer understanding of the impact of parental mental health on the mental health of children and young people
- now understand how staff understanding of mental health can impact on professional practice and assessing the level of need

#### **98% of delegates agreed or strongly agreed that they:**

- will be using strategies shared with staff, so that they can support pupil and parental need

#### **95% of delegates agreed or strongly agreed that they:**

- understand the benefits of a whole school approach to supporting parental mental health

#### **93% of delegates agreed or strongly agreed that they:**

- a clear plan of how I am going to cascade this training to staff (and parents where appropriate)

If you would still like to join this DfE accredited programme, please contact

[sian.deane1@taw,.org.uk](mailto:sian.deane1@taw,.org.uk)

# Updates/Reminders

## ECF

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# Dates for your diary

## ECF -

9th December - deadline for Professional Progress Review 1 for first year ECTs

1st December at 4 pm - Mentor support drop in session

9th December - deadline for full-time second year ECTs' PPR4s

## NPQ

20th January 2023 - The deadline for new programmes this academic year

1st December 2022 - The Alliance of Leading Learning are holding an **OPEN EVENT** from 4pm to 6pm at the Marches School, Oswestry.

## STEP will:

- Work with openness, transparency and collaboratively as a Professional Learning Community in devising and delivering innovative, high quality programmes for school improvement and the quality of teaching and leadership.
- Secure the commitment of our wider communities by developing and maintaining effective partnerships.

Our vision is to work in partnership to be a proven force in assuring uniform, rapid school improvement, driven by our moral purpose to ensure teaching standards continue to rise in our Shropshire and Telford School

**S**chool led  
**T**ransformative  
**E**xcellence in  
**P**artnership

## Contact:

**website:**

[www.stepwm2.co.uk/](http://www.stepwm2.co.uk/)

**Email:** [info@stepwm2.co.uk](mailto:info@stepwm2.co.uk)



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Shropshire and Telford Education Partnership, STEP

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[info@stepwm2.co.uk](mailto:info@stepwm2.co.uk)

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