

STEP

Shropshire and Telford
Education Partnership

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School led, Transformative, Excellence in Partnership

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[Early Career Framework and Appropriate Body Section](#)

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Here at STEP we continue to deliver a ONE STOP service for our schools, ensuring confidence that experienced, local experts are delivering our programmes bespoke to our Shropshire and Telford context. Working together as a teaching school hub we are recognised in the West Midlands for our joined up positive partnership.



National Professional Qualification (NPQ) News



**LIMITED FUNDED PLACES FOR NATIONAL PROFESSIONAL QUALIFICATIONS
LAUNCHING OCTOBER 2024**

The STEP team want to ensure that our NPQs are fully accessible within the Shropshire and

Telford - to ensure our local leaders have outstanding professional learning which improves their work-based practice.

HEADLINES ON DfE FUNDING

- **Funded places are limited** to 10400 nationally. The following programmes are funded (subject to the cap on numbers): NPQH, NPQ SEND and NPQLPM
- In addition to this if the participant school is in **the top 50% of schools with the highest pupil premium numbers then ALL programmes** are funded (all 10 programmes). There are also capped on the numbers available.
- Numbers of Schools on the 50% list - Shropshire 44 (out of 167) sit on this list (26%) and in Telford of the 47 (out of 77 schools) sit on the list (61%)

Working with LLSE, Best Practice Network and Teach First we will be delivering the full suite of programmes, however, funded places are restricted to us and will be allocated on a first come first served basis.

We advise that applications are made by the 25th July 2024 to secure a funded place.

All applicants applying to complete an NPQ are required to register with the DfE. The DfE registration portal is now open. Please click [here](#) to view the October 2024 DfE funding criteria.

Should you not access the scholarships offered our NPQs still represent really [good value for money CPD](#) (ie, the specialist programmes are only £890 which includes full support, 3 x face to face sessions, 6 x webinar and assessment completion / support).

Investing in quality, nationally recognised professional learning remains central to impacting school improvement.

The [costs of all programmes can be found here](#).

Programme Spotlight - 2 NEW PROGRAMMES!

NPQSENco

Who is it for?

- Special Educational Needs Co-Ordinators (SENCOs)

PLUS

- Teachers interested in developing expertise in special educational needs and disabilities (SEND) or undertaking a SENCO role in the future
- School leaders

Eligibility

- To fulfil a SENCo role you have to have QTS but to do this programme you don't have to have QTS (you will need to apply for a TRN)
- If a SENCo has already done the NASENCO they can still apply to do this programme.

NPQLPM

Who is it for?

- Teachers responsible for **Leading Primary Maths**

Eligibility

You must be a teacher or school leader who has previously had a minimum of 1 year's participation of the Maths Hubs Teaching for Mastery programme, **or equivalent**.

LOOKING FORWARD

Please watch out for further updates about future programmes and funding in future newsletters and via our websites [Alliance of Leading Learning website](#) or the [STEP website](#).

Early Career Framework and Appropriate Body News



ECF Registration Time

With the DfE opening **ECF registration on Monday 24th June**, we have been communicating regularly with schools to ensure they can tackle this important job before the summer break. Induction Tutors must register ECTs with an Appropriate Body and Delivery Partner so accurate TRA records can be maintained of all new teachers' formal induction. Successful registration enables ECTs and their mentors to access ECF training programmes to underpin progress against the Teachers' Standards, thus providing a crucial foundation within their ECF journey.

Online registration guidance events were held on Tuesday 4th June and Tuesday 2nd July so Head Teachers and Induction Tutors could be guided through the various processes, their significance and avenues for further support.

If you are yet to register your ECT(s), full guidance can be found on our website at:

[Shropshire and Telford Education Partnership - ECF/AB \(stepwm2.co.uk\)](https://stepwm2.co.uk).

Congratulations!

A huge well-done to 113 ECTs who have successfully completed formal induction this year (the majority having final assessments submitted in the summer term)! By engaging fully in their Best Practice self-study, group training sessions, inquiries and school visits, and with the support and guidance of their mentors and wider school teams, they have proven their continued progress against the Teachers' Standards.

We wish you all the very best as you move forward in your teaching careers.

A large number of Early Career Mentors are also completing their two-year training programme this summer, so again, very well done!

The commitment, time, care and sharing of expertise is such a valuable aspect of the Early Career Framework, helping ECTs build confidence, skill and agency within the profession. Working as an ONSIDE mentor, showing fidelity to the BPN programme while flexing to suit individual ECT needs, allows new teachers to make the most of their ECF entitlements and set solid foundations for efficacy and longevity in the profession.

Induction Reporting

Our next reporting deadline is **Friday 12th July** and we have examples of both progress review and final assessment reports in the Resources section of ECT Manager, to help Induction Tutors produce the right level of Teachers' Standards snap-shot as well as manage their heavy workloads.

We are pleased to hear that the majority of users find ECT Manager quite intuitive, but please remember that, as well the team here at The Priory School who are always available to assist you, there are lots of helpful guides to support different users via the red 'Help and Support' button too.

Out and about

We have continued to visit a variety of schools as part of our on-going quality assurance process. It is lovely to see ECTs in action with their students and speak with ECTs, mentors and Induction Tutors about their approach to and experiences of the ECF. We have seen some wonderful practice and enjoyed discussions about what works well as well as tweaks to further enhance the effectiveness of school ECF induction systems.

Thank you again to all those who have hosted AB visitors so warmly this term and we look forward to visiting more schools in the new academic year.

Initial Teacher Training News



Congratulations and Thank You

The Lead School Partner (previously School Direct) programme is a national teacher training initiative delivered locally. Schools are at the heart of the training-to-teach process. Each Alliance within STEP, in collaboration with Chester University, is dedicated to delivering a high-quality programme to develop our teachers for the future.

The 2023/24 cohort of Associate Teachers from across all our Alliances, working together as part of STEP, are nearing the end of their courses. Due to the commitment of everyone involved, we are able to offer Graduate Teacher Training delivered locally in Shropshire and Telford and Wrekin, tailored to the needs of our local schools.

Congratulations to all our Associate Teachers who have secured teaching positions across the STEP area for September 2024. Now the adventure truly begins as they embark on their journey into their ECT year. STEP offers the golden thread in everyone's teaching career, building from Initial Teacher Training, to Early Career Teachers to National Professional Qualification.

We extend our thanks to all those who have supported the training of our future teachers over the past year.

A Headteacher's Perspective

This term, Sam Scott, Executive Headteacher, was invited by Chris Tay to speak to associate teachers from Shropshire Primary Partnership and Alliance of Leading Learning. Sam provided a headteacher's perspective on curriculum design, focusing on intent, implementation, and impact, and explored what this might look like for individual subjects.

An example of Sam Scott's input to two Primary Alliance groups was particularly well received. She emphasised, "It is important that teachers understand curriculum design and the considerations a school must have to ensure the curriculum they offer meets national requirements and the local context. A curriculum needs clear progression across the whole primary phase, preparing children at each stage for the next phase in their education journey."



Continuing Professional Development News



FUTURE IN MIND 2023-2024

We are delighted to be working with 125 partners for Future in Mind this year.

Future in Mind has covered a range of topical mental health issues during 2024-2025. This is only as a result of the commitment of our wonderful Mental Health Leads across the STEP area. It is humbling to listen to the outcomes for our children and young people as a result of the interventions you are putting in place from what has been learned at Future in Mind.

Thank you colleagues for sharing why Future in Mind is so important to you, the children and young people you work with and their families.

Telford Future in Mind

This year we have provided professional development days on:

- **Understanding Emotionally Based School Anxiety (EBSA)**
- **Understanding how to use Cognitive Behaviour Therapy(CBT) as a non-clinical specialist**
- **Understanding all behaviour as communication**

Shropshire Future in Mind

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- **Understanding Emotionally Based School Anxiety (EBSA)**
- **Understanding how to use Cognitive Behaviour Therapy (CBT) as a non-clinical specialist**
- **Understanding and supporting anxiety in children and young people**

What our partners say:

The Future in Mind SLA is worth its weight in gold. It is some of the most robust and high-quality training I have ever received. All the professionals that deliver the content are so knowledgeable and accessible. The resources are adaptable and thorough - they contain literature, workbooks and hands-on materials that can be used within school. Everything can be customised to your school's needs and Sian enhances them with all the notes and links from the day. Another bonus to the training is the chance to talk to others; it is a safe space to discuss key aspects of mental health and well-being, get ideas from other schools and the professionals face to face. I cannot recommend it highly enough.

Clare Williams Executive Headteacher The Harris Gough Federation

Future in mind is, without question the best training I have signed up to. The speakers that are sourced by Sian are excellent. The inclusivity of the day makes you feel valued and heard.

There hasn't been one session that I have not found useful, so much so that I recommended it to all the professional that I work with.

The extra mile that Sian goes to, is to send us weekly bursts of information of what's new, and what may be of interest. When we have had a training day, we receive the Power Point, with all the discussion notes that colleagues have contributed. You couldn't ask for more!

I will certainly be signing up for next year, the cost and the value of the training is exceptional.

Sara Altinok – Meole Brace School

Our school has been engaging with Future in Mind for a number of years now, and it continues to be some of the most impactful CPD that I have received in my 15+ years in the profession. The programme for the year is built around the feedback from participants, ensuring that it is matched to the on-the-ground challenges that schools and colleagues are regularly facing. Each session is carefully crafted, delivered by specialists and thoroughly thought-provoking in its content. There are comprehensive resources provided, which then allows for ease of dissemination back in school. The cake is really delicious too!

Dr Laura Saunders -Deputy Head - Shortwood Primary School

FIM is a huge benefit to me as a professional, not only does it provide training and guidance that is relevant to our community, it also gives us time to build partnerships with other professionals. I can't express how valuable that is. Networking and talking to other professionals helps to open doors for our families and supports them in getting the most appropriate support or signposting.

FIM has given me confidence in my approach , I am able to give advice and signposting but also challenge others when needed.

Children are at the heart of everything we do at Captain Webb and FIM helps us to nurture and support that.

Gemma Boden – Captain Webb Primary School

Continue to check our website for opportunities to work with the curriculum hubs from September 2024. This includes the English, Maths, Science, Computing, Music, Behaviour Hubs and National Centre for Excellence for Language Pedagogy.

Thank you for investing in Professional Development that results in change and better outcomes for the children and young people across STEP.

If you are not currently part of Future in Mind and would like to join us, please do get in touch sian.deane1@taw.org.uk

Updates/Reminders

ECF/AB

ECT Autumn term 2024-25 starters registrations

The DfE portal is now open for registration of the new 2024-25 cohort. Please ensure you register your new ECTs / Mentors at your earliest convenience, for further information please visit our website, www.stepwm2.co.uk/our-offer/ecf-ab

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Dates for your diary

ECF/AB

July 2024 - ECT Autumn term 2024-25 starters registrations

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STEP will:

- Work with openness, transparency and collaboratively as a Professional Learning Community in devising and delivering innovative, high quality programmes for school improvement and the quality of teaching and leadership.
- Secure the commitment of our wider communities by developing and maintaining effective partnerships.

Our vision is to work in partnership to be a proven force in assuring uniform, rapid school improvement, driven by our moral purpose to ensure teaching standards continue to rise in our Shropshire and Telford School.

CONTACT

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Shropshire and Telford Education Partnership, STEP

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